Download Cps Reach Performance Tasks

CPS : Reach Students : Home

Additionally, we evaluate teacher performance and recognize excellence aligned with District goals. For the first time in 45 years, the District and the Chicago Teachers Union recently redesigned the CPS teacher evaluation system. The new system is called R ecognizing E ducators A dvancing Ch icago (REACH) Students. It evaluates teachers on ...

CPS : Reach Students : Student Growth

Students are given both Performance Tasks at the beginning and end of year. Both tasks measure the same standard(s) and skill(s). For the purpose of teacher evaluation, teachers are assigned a score based on the overall growth of their students on these two tasks. REACH Students Performance Tasks are developed by teams of CPS teachers.

REACH Performance Tasks

If you have questions regarding REACH Performance Tasks or the REACH Students system in general, please email them to . REACHStudents@cps.edu. Selecting a REACH Performance Task . Guidelines for Choosing Subject/Course and Section to Assess for REACH . Like teacher involvement, teacher choice is a crucial design element of REACH Performance Tasks.

REACH Performance Task Administration Manual

REACH Performance Task Administration Manual SY14-15 Page 6 REACH Performance Task Handbook: Administration GUIDELINES SY13-14 Chicago Public Schools Click K-2 General, Special or Bilingual/ESL Education Self -Contained Teachers • NEW* ALL K-2 teachers must administer 2 REACH Performance Tasks

REACH Performance Task Handbook

REACH Performance Task Handbook Administration Guidelines and Logistics for 2013-2014 REACH Performance Task Handbook SY13-14 Chicago Public Schools REACH Overview_____ PERA and REACH Students In 2010, the State of Illinois passed the Performance Evaluation Reform Act (PERA), which required Chicago Public Schools to begin implementing enhanced teacher and principal evaluation systems in the ...

REACH 101 | Chicago Teachers Union

REACH rating is based on: 70% Professional Practice (observations and Domain 4), and 30% REACH Performance Tasks (growth on EOY from BOY on two tasks). Category D: Teachers and librarians whose students are primarily in high school grades 9-12. REACH rating is based on: 70% Professional Practice (observations and Domain 4), and 30% REACH ...

Evaluation | Chicago Teachers Union

However, in order to do so you must notify CPS of your consent to share this data. CTU will not share any individual's data with anyone else. ... The SY 17-18 REACH Performance Task Requirements by Educator Type document reviews how many REACH Performance Tasks each type of teacher must give at BOY and EOY this school year.

Visual Arts Performance Assessment — Arts Achieve

Discipline-Based Performance Tasks. Students draw various kinds of lines and textures to demonstrate understanding of the concepts. They create a work of art in a given medium (e.g., drawing, collage, painting) within set parameters, following clear instructions. Written Performance Tasks

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Reflect & Learn facilitates professional dialogue and meaningful feedback between CPS employees in order to help us all better serve the needs of Chicago's students. Forgot Password: To reset your password visit the CPS Password Website at https://password.cps.edu

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